

## Marsing Jr. District #363

Owyhee County  
Highway 78, Marsing, ID. 83639  
Phone: (208) 896-4111 Fax: (208) 896-4790  
Daniel B. Arriola, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98	689	Special Education:	
Average Daily Attendance	666	Special Education Students	93
State Ranking per ADA	62	Gifted and Talented Students	28
Number of Schools (sites):		Number of LEP Students**	89
Elementary	1	National School Lunch Program:	
Secondary	2	% Average Daily Participation	71%
Number of Schools:		% Free and Reduced Meals	51%
Accredited	3	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	406
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	40	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

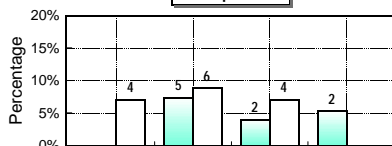
The 1997-98 school year was a year of growth for the district. Growth with learning opportunities beyond the regular school day for students K-12, student and staff accountability with writing skills being taught in our classrooms, and more students moving to our community. Our student population has grown and will continue to grow as new housing developments are being planned all over our community. The bond was a vote of confidence for us. It passed with a 73% approval. Our teaching and administrative staff have put in endless hours to improve our district and student learning. I am very proud of our staff and commend them for their effort and commitment to improving our district. Our district will begin a preschool program for 3 to 4 year olds beginning with the 1998-99 school year called "Angelitos". We hope to better prepare our little ones for kindergarten and get a head start with the skills necessary for them to be successful learners.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	35.81%	28.38%	64.19%
Black	0.00%	0.00%	0.00%
Hispanic	19.73%	15.48%	35.21%
Nat. Amer.	0.15%	0.30%	0.45%
Asian	0.15%	0.00%	0.15%
Total	55.84%	44.16%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	0.00%	7.35%	4.00%	5.26%
97-98	7.02%	8.82%	7.02%	0.00%

Numbers in graph represent actual dropout counts per grade

### Progress Towards Meeting District Goals

1997-98 Goals	Progress
Implement writing assessment instrument for high school graduation at grades 3, 7, and 10.	Goal accomplished. Students must pass our writing assessment instrument to graduate from Marsing High School.
Develop Reading/Writing Labs for students and parents.	Goal accomplished. Students receiving extra help with reading and writing skills during evening hours
Continue restructuring our ESL program and meet the needs of our students.	Goal accomplished. Hired more ESL staff to assist our students in each building and restructuring approach to serving their needs.
Facilitate building Instructional Models – Assessment – Instruction – Assessment and restructuring classroom settings.	Continuing to monitor and develop in each building.
Provide training for a team of teachers - Fred Jones Discipline.	Goal accomplished. We sent a team to New Mexico. Fred Jones taught them classroom management strategies. All staff in the Marsing School District will be taught these same strategies during the 1998-99 school year.
Research/amend retention policy	Still researching. We hope to implement for the school year, 1999-2000
Development and update policies for revised state board of education rules.	Goal accomplished.
Develop a Marsing Education Foundation to benefit our students, staff, and community.	Still researching. We hope to implement during the 1998-99 school year.
Facilitate development of our teacher evaluation instrument.	Our teacher evaluation instrument has been amended. We will continue to amend and develop the instrument.
Facilitate possible building projects and bond in the spring.	We passed a bond last spring for 2.4 million dollars. We will add eight new classrooms to our elementary school and remodel the building. We will build a new multipurpose gym for out elementary and middle school students and build a new Vocational/Agricultural shop for our high school.

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$280,375	8.77%	\$531,429	12.37%
Other Sources	39,762	1.24%	256,013	5.96%
State	2,869,624	89.76%	3,003,463	69.91%
Federal	7,351	0.23%	504,997	11.76%
<b>Total</b>	<b>\$3,197,112</b>	<b>100.00%</b>	<b>\$4,295,902</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$69,565
Lottery Revenues	\$27,312
Technology Grant	\$42,428

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$1,835,194	58.56%		
M & O Support Programs	1,298,828	41.44%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$3,134,022</b>	<b>100.00%</b>	<b>\$4,705</b>	<b>63</b>
<b>Total ALL Funds</b>	<b>\$4,182,250</b>	<b>100.00%</b>	<b>\$6,278</b>	<b>61</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$81,404,753	\$122,204	95
Total M & O Levy	0.003306109		53
Total School Levy	0.006508993		35

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	19.52	19
Secondary Teachers	19.98	15
Administrators	4.20	159
Other Certified Staff	4.50	148
Total Certified Staff	48.20	14
Total Non-Certified Staff	35.55	19

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$19,430
Highest Salary on Schedule	\$39,036
Average Elementary Teacher's Salary	\$29,999 68
Average Secondary Teacher's Salary	\$26,766 101
Superintendent's Salary	\$62,700 67

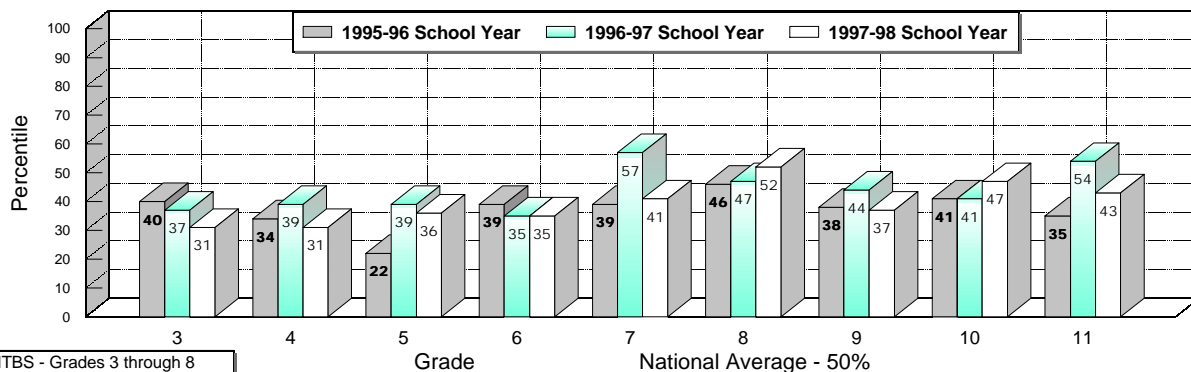
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.



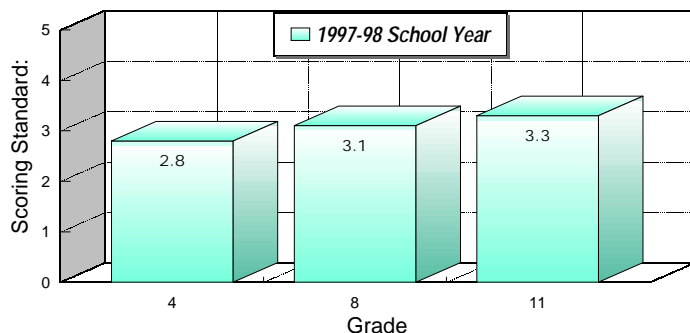
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

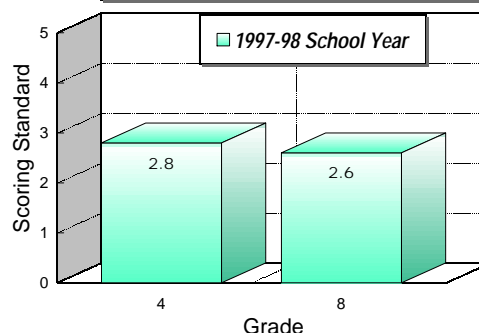


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal